

Final Report 2017-2018 - Midas Creek EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2018-2019)	\$4,084	N/A	\$0
Carry-Over from 2016-2017	\$4,063	N/A	\$10,215
Distribution for 2017-2018	\$79,221	N/A	\$77,863
Total Available for Expenditure in 2017-2018	\$83,284	N/A	\$88,078
Salaries and Employee Benefits (100 and 200)	\$54,200	\$57,504	\$54,174
Employee Benefits (200)	\$0	\$0	\$6,096
Professional and Technical Services (300)	\$13,000	\$3,330	\$3,330
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$24,478
Software (670)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$12,000	\$12,478	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$79,200	\$73,312	\$88,078

Goal #1

Goal

Increase the number of students who are reading on or above level on DIBELS, and guided reading by at least 5%.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will be using beginning of year and end of year results from DIBELS in grades K-3, and from guided reading and Lexia in grades K-6.

Please show the before and after measurements and how academic performance was improved.

We began with our school DIBELS assessment with 77% of our students on or well above proficiency. Our end of year assessment shows 84% of our students in grades 1-3 were on or well above benchmark. This 7% increase was above our goal for the year. We were in our second year of implementing Lexia. We began the year with 58% on or above level on this program. At the end of the year, we increased that to 96% of our students being on or above grade level with Lexia. After the two years with Lexia, we were able to get 94% of students working below level to working on or above grade level.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Hire 4 literacy aides for our pull out literacy program and 2 classroom aides to support our intervention program for reading and language arts.

2. Collect data from the beginning of the year for DIBELS, Lexia and guided reading for comparison to the end of year results.
3. Provide training for our special ed teacher and aides with a tier II phonics program.
4. Provide pull out program for K-5 and intervention time for students in grades K-6.
5. Purchase additional technology to support the classroom needed for instruction in language arts.
6. Gather end of year results to compare to beginning data.

Please explain how the action plan was implemented to reach this goal.

We followed this action plan with our literacy pullout program using SPIRE, an intensive phonics program, we have collected the necessary data, we provided the training necessary for the aides and special education department in the use of SPIRE. We provided the intervention time during rotations for teachers to do 1:1 tutoring. We purchased technology to allow for language arts instruction and the use of Lexia. We gathered the end of year data.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$67,000	\$58,312
Salaries and Employee Benefits (100 and 200)	Hire 4 literacy aides and 2 classroom aides for our pull out and intervention time.	\$42,000	\$42,504	We hired 4 aides for our literacy pull out program and 2 classroom aides for our rotation coverage.
Professional and Technical Services (300)	Provide training and professional development for literacy aides, special education teacher and general education teachers in the area of teaching strategies, phonics intervention, reading, and language arts.	\$13,000	\$3,330	We provided training for our literacy aides and special education teacher and allowed teacher to participate in the Wasatch Reading Conference and other professional development opportunities for language arts instruction.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase additional projectors, document cameras and computers to replace older equipment.	\$12,000	\$12,478	We purchased projectors, document cameras and computers.

Goal #2

Goal

Increase student proficiency in math by ensuring all students make 35% growth on the final math test given in grades K-6.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students will be given the Math SLO Pretest and SLO post-test to compare results.

Please show the before and after measurements and how academic performance was improved.

We had students take the Math SLO pretest and saw a 61% growth in average proficiency by the end of the year as assessed by the Math SLO post test.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Hire 2 enrichment aides to pull students who are demonstrating mastery in math to reduce the number of students during intervention time.
2. Provide computer lab coverage for 55 minutes, 3 days a week for Khan Academy and other math related programs with a teacher supervising.
3. Administer the math SLO pretest at the beginning of the year and the post-test at the end of the year.
4. Provide tech hours for two teachers to keep technology ready for use in math.

Please explain how the action plan was implemented to reach this goal.

We hired 2 enrichment aides and provided coverage for our computer lab for our Khan Academy program 3 mornings a week. We also provided tech hours for two teachers who supported our needs with technology for the year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$12,200	\$15,000	
Salaries and Employee Benefits (100 and 200)	Hire 2 enrichment aides (8 hours), coverage for before school computer lab and tech hours for teachers helping with technology.	\$12,200	\$15,000	Teacher hourly pay and aide hourly pay for enrichment and for Khan Academy program.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional money would be used for additional technology for the classroom, professional development for teachers and/or materials to support math and reading.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We purchased additional Chromebooks for the classroom to help our 4th through 6th grade have 1:1 technology.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	4	2017-03-09