

School Plan 2016-2017 - Midas Creek EL

Want to add another goal?

Goal #1

[EDIT](#)

Goal

Students at Midas Creek will improve reading and language arts achievement by increasing overall student achievement from the district language arts pretest administered at the beginning of the school year to the post assessment by at least 35% in 2015-16.

Academic Areas

- Reading
- Writing

Measurements

Baseline data will be taken from our district language arts pretest. Teachers will also administer 3 benchmark tests to determine what students still need to learn and be able to do. Finally, a language arts post-assessment will be administered to determine if we met our goal.

Action Plan Steps

1. All students will take the ELA benchmark pretest in the first few weeks of school.
2. ELA benchmarks will be taken 3 times throughout the year.
3. Teachers will provide targeted intervention by using benchmark data. Teachers will be given 45-75 minutes weekly to provide this intervention with aides covering their classrooms.
4. The post test will be taken in the spring of 2017.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hire 5 aides to run our literacy pull out program and provide classroom coverage allowing teachers to give targeted intervention for language arts, reading and writing.	\$40,000
Professional and Technical Services (300)	Provide teachers with the opportunity to participate in professional development opportunities in the area of language arts, reading and writing. These funds would be used for admission, substitutes and/or time sheets.	\$6,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase document cameras, projectors, and other technology needed to provide meaningful language arts instruction and to replace aging equipment.	\$6,500
	Total:	\$52,500

Goal #2

[EDIT](#)

Goal

Students will increase their achievement from the math pretest to the post assessment by 35% district tests during the 2016-17 school

Academic Areas

- Mathematics

Measurements

Students in grades K-6 will be given the district math pretest at the beginning of the year. They will also participate in the 3 benchmark assessments to provide teachers with information needed to provide specific interventions. Finally, students will take the district math post assessment.

Action Plan Steps

1. All students will take the Math benchmark pretest in the first few weeks of school.
2. An enrichment aide will be hired to provide a pull out program for students who show mastery. Teachers will provide 30 minutes of math intervention 3-4 days a week.
3. Math benchmarks will be taken 3 times throughout the year.
4. The post test will be taken in the spring of 2017.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hire an enrichment aide for our school math intervention program. Pay for teachers to provide support for our before school Khan Academy program.	\$11,000
	Total:	\$11,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$51,000
Professional and Technical Services (300)	\$6,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$6,500
Total:	\$63,500

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$1,500
Estimated Distribution in 2016-2017	\$62,284
Total ESTIMATED Available Funds for 2016-2017	\$63,784
Summary of Estimated Expenditures For 2016-2017	\$63,500
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$284

Increased Distribution

Edit

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We will use any increased funding to provide more funds for purchasing technology such as document cameras, projectors and/or computers and to provide teachers with more opportunities for professional development in language arts or math.

Publicity

- School website
- School marquee

Approval

Please indicate the voting results to approve this school plan

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Required for Submission

Once submitted, there will be no review page. Once the review has been started by a School LAND Trust Administrator or the District it cannot be unlocked for editing by the school, district or Utah State Office of Education. If this is rejected by the District you will then be able to make edits, however a new vote for approval will be required. If you unlock the plan/amendment prior to the review beginning you will also be required to have another vote.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this School Plan and/or Amendment(s). It is ready to be displayed on the public website.

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