

Final Report 2016-2017 - Midas Creek EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
 You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$1,500	N/A	\$3,704
Distribution for 2016-2017	\$62,284	N/A	\$68,859
Total Available for Expenditure in 2016-2017	\$63,784	N/A	\$72,563
Salaries and Employee Benefits (100 and 200)	\$51,000	\$40,742	\$55,128
Employee Benefits (200)	\$0	\$0	\$5,503
Professional and Technical Services (300)	\$6,000	\$1,544	\$1,717
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$6,500	\$0	\$0
Total Expenditures	\$63,500	\$42,286	\$62,348
Remaining Funds (Carry-Over to 2017-2018)	\$284	N/A	\$10,215

Goal #1 Goal

Students at Midas Creek will improve reading and language arts achievement by increasing overall student achievement from the district language arts pretest administered at the beginning of the school year to the post assessment by at least 35% in 2015-16.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Baseline data will be taken from our district language arts pretest. Teachers will also administer 3 benchmark tests to determine what students still need to learn and be able to do. Finally, a language arts post-assessment will be administered to determine if we met our goal.

Please show the before and after measurements and how academic performance was improved.

Our pretest results from August of 2016 showed an average of 43% on the assessment K-6. At the end of the year, we

for schools of our demographics, but our growth was in the 60th percentile which was the 3rd best in comparing 20 schools like Midas Creek.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. All students will take the ELA benchmark pretest in the first few weeks of school.
2. ELA benchmarks will be taken 3 times throughout the year.
3. Teachers will provide targeted intervention by using benchmark data. Teachers will be given 45-75 minutes weekly to provide this intervention with aides covering their classrooms.
4. The post test will be taken in the spring of 2017.

Please explain how the action plan was implemented to reach this goal.

As described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire 5 aides to run our literacy pull out program and provide classroom coverage allowing teachers to give targeted intervention for language arts, reading and writing.	\$40,000	\$31,068	As described
Professional and Technical Services (300)	Provide teachers with the opportunity to participate in professional development opportunities in the area of language arts, reading and writing. These funds would be used for admission, substitutes and/or time sheets.	\$6,000	\$1,544	As described
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase document cameras, projectors, and other technology needed to provide meaningful language arts instruction and to replace aging equipment.	\$6,500	\$0	We did not spend any money on equipment.
Total:		\$52,500	\$32,612	

Goal #2 Goal

Students will increase their achievement from the math pretest to the post assessment by 35% on district tests during the 2016-17 school year.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students in grades K-6 will be given the district math pretest at the beginning of the year. They will also participate in the 3 benchmark assessments to provide teachers with information needed to provide specific interventions. Finally, students will take the district math post assessment.

Please show the before and after measurements and how academic performance was improved.

On the pretest, given to students in grades K-6, our school average was 23%. The results from the post test of 83% showed a

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. All students will take the Math benchmark pretest in the first few weeks of school.
2. An enrichment aide will be hired to provide a pull out program for students who show mastery. Teachers will provide 30 minutes of math intervention 3-4 days a week.
3. Math benchmarks will be taken 3 times throughout the year.
4. The post test will be taken in the spring of 2017.

Please explain how the action plan was implemented to reach this goal.

As described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire an enrichment aide for our school math intervention program. Pay for teachers to provide support for our before school Khan Academy program.	\$11,000	\$9,674	As described
	Total:	\$11,000	\$9,674	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$10,215 to the 2017-2018 school year. This is 15% of the distribution received in 2016-2017 of \$68,859. Please describe the reason for a carry-over of more than 10% of the distribution.

We anticipated that the salaries for aides would be higher, but due to short weeks, we did not spend as much as anticipated. Most of our plan was for aides.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will use any increased funding to provide more funds for purchasing technology such as document cameras, projectors and/or computers and to provide teachers with more opportunities for professional development in language arts or math.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did not spend the additional funds.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-06**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	8	2016-03-17

Plan Attachments

Upload Date	Title	Description
2017-10-02	SAGE Results	Here are the SAGE school comparisons.
2017-10-02	SAGE Results for ELA	SAGE results from comparing schools from our ELA testing.

No Comments at this time

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